

Pre-K & Kindergarten – Diocese of Fall River Social Studies Learning Outcomes

<b>History and Geography</b>
1. Recall events and/or people celebrated during U.S. national holidays (such as Columbus Day, Independence Day, Martin Luther King, Jr. Day, Presidents' Day, St. Valentine's Day, St. Patrick's Day, Thanksgiving, Christmas) and their importance.
2. Identify sequential actions, such as first, next, last, in stories and use them to describe personal experiences.
3. Discuss in temporal order personal family events.
4. Correctly apply words and phrases related to chronology and time (now, long ago, before, after; morning afternoon, night; today, tomorrow, yesterday; last or next week, month, year; and present, past and future tenses of verbs).
5. Use correctly the word <i>because</i> in the context of stories or personal experiences.
6. Recall words and phrases that indicate location and direction, such as up, down, near, far, left, right, straight, back, behind, and in front of and use them to explain locations/features in immediate neighborhood of home or school.
7. Tell or show what a map is and what a globe is.
8. State his/her home and school street address, city or town, state, and country in which he or she lives.
<b>Civics and Government</b>
1. Give example that show the meaning of the following concepts: <i>authority, fairness, justice, responsibility, rules, and safety</i> and identify family or community members who demonstrate these qualities.
2. Retell stories and express how the characters demonstrate qualities such as <i>courage, friendship, honesty, respect, and responsibility</i> .
3. Identify and demonstrate some knowledge of important American symbols such as: recognize and name the current president of the U.S.; the words of the Pledge of Allegiance; the melody of the national anthem; and the American flag and its colors and shapes.
<b>Economics</b>
1. Recognize words relating to work, such as jobs, money, buying and selling.
2. List different types of jobs both in and out of the home.
3. Express why people work and give examples of how family members, friends, or acquaintances use money directly or indirectly (e.g. credit cards or checks) to buy things they want.