

## Grade 1 – Diocese of Fall River Social Studies Learning Outcomes

<b>Geography</b>
1. Describe a map as a representation of a space, such as the classroom, the school, the neighborhood, town, city, state, country, or world.
2. Identify and illustrate cardinal directions, illustrate (north, east, south, west) and apply them to maps, locations in the classroom, school, playground, and community.
3. Define and locate the North and South Poles and the equator
4. Differentiate between a continent, mountain, river, lake, and ocean.
<b>Civics and Government</b>
1. Give examples that show the meaning of the following words: politeness, achievement, courage, honesty, and reliability.
2. Identify the current president of the U.S. and describe what presidents do.
3. Recognize that they get their authority from a vote by the people.
<b>Economics</b>
1. Discuss and give examples of products (goods) that people buy and use.
2. Discuss and give examples of service that people do for each other.
3. Examine the specialized work that people do not manufacture, transport, and market goods and services.
<b>History</b>
1. Classify temporal sequences such as days, weeks, months, years, and seasons.
2. Apply correct words and phrases related to time (now, in the past, in the future).
3. Recognize the existence of changing historical periods (other times, other places).
4. Organize events in students' own lives in chronological order.
5. Read dates on a calendar and associate them with days of the week.
<b>United States Symbols, Events and Holidays</b>
1. Demonstrate the ability to recite the Pledge of Allegiance, to explain its general meaning and to sing national songs.
2. Locate Boston on a map and identify it as the capital of Massachusetts.
3. Identify and explain the meaning of American national symbols.
4. Locate Washington D.C. on a map and identify it as the capital of the United States.
5. Give reasons for celebrating the events or people commemorated in holidays